



Newsletter 14 August 2026

Rānui
Primary School

**Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mālo ni,
Fakaalofa lahi atu, Kia orāna, Tēnā koutou katoa**

Kia ora e te whānau,

It is hard to believe we are already at Week 4 of Term 3! The term is moving quickly, and it has been wonderful to see our tamariki settled back into their learning, reconnecting with friends and making the most of the many opportunities happening across our kura.

A big ngā mihi to our whānau who joined us for our recent Whānau Conversations. These conversations are an important part of the partnership between home and school. Sharing progress, celebrating successes and talking together about next learning steps helps us ensure our tamariki are well supported to achieve their very best.

As we move further into the term, our focus continues to be on learning, wellbeing and belonging. We want every child at Rānui to feel proud of who they are, connected to their kura, and confident that they can succeed. Encourage your tamariki to talk with you about what they are learning, what they are proud of, and what their next goal might be. Thank you also for continuing to support regular attendance and arriving at school on time. Every day at kura matters. Being here consistently gives our tamariki the best opportunity to build relationships, participate fully in learning and make strong progress.

There is plenty more ahead of us this term, and we look forward to sharing and celebrating it with you.

Ehara taku toa i te toa takitahi, engari he toa takitini.

Success is not the work of one, but the work of many.

Staff Only Day - Friday 4 September

Rānui Primary School will be closed for instruction on Friday 4 September for a Staff Only Day.

Our staff will be spending the day working alongside experts in supporting neurodiverse tamariki. This professional learning will strengthen our understanding and provide practical strategies to help us better recognise and respond to the diverse learning, sensory, behavioural and wellbeing needs of our tamariki.

We are committed to creating an inclusive kura where all tamariki feel understood, supported, valued and able to experience success.





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Attendance

A gentle reminder about the importance of attendance. Being at kura every day makes a big difference for our tamariki socially, emotionally, and academically. If your child is going to be away, please make sure you let Whaea Tania know as soon as possible so we can keep our records up to date and support where needed.

If your child is away please let the office know. You can do this by...

- Replying to the school text
- Phoning the school on 833-6286
- Sending a note to school with another family member or when your child returns to school.



Roadside

A friendly reminder to all whānau to please have tamariki exit vehicles on the footpath side whenever possible, rather than stepping out onto the road.

The few extra seconds it takes can make a big difference in keeping our children safe, especially during busy drop-off and pick-up times. Exiting on the footpath side helps reduce the risk of tamariki stepping into traffic or between moving vehicles.



Being Good Neighbours

As we begin Term 3, we'd like to remind all whānau to please be considerate of our neighbours when dropping off and picking up tamariki around our kura, particularly on **Rānui Station Road and Marinich Drive**.

Please ensure driveways are kept clear and avoid parking on lawns or berms, or stopping in places that may inconvenience local residents. We know the school gates can get very busy, so if it means parking a little further away and walking a few extra metres, we really appreciate your support.

A helpful question to ask ourselves is:

Would I be happy if someone parked like this outside my home?

**PLEASE BE
CONSIDERATE OF
OUR RESIDENTS
AND
OUR NEIGHBORS**

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Healthy Kai & Water Only

A friendly reminder that we encourage all tamariki to bring healthy, nutritious kai to kura each day to help fuel their bodies and brains for learning.

Please support us by choosing healthy lunchbox options and keeping high-sugar treats and snack foods to a minimum.

Water is the only drink we encourage at kura, so please send your child with a named water bottle each day. Healthy kai and plenty of water help our tamariki stay focused, energised and ready to learn throughout the day. He oranga ngākau, he pikinga waiora – positive wellbeing supports us to thrive.

Horse Riding

Horse riding for term 3 has begun at the West Auckland Riding Club.

Here is Ava Rain from Kererū 1 with Copper, Te Manuao from TWK 2 with Timon and Joseph from Tūi 4 with Shortie.

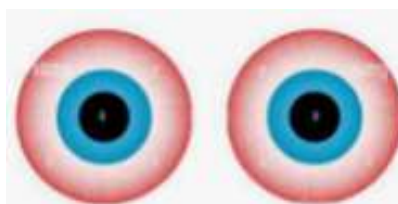
These tamariki are loving their riding experience.





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Kererū 1 - Writing to persuade



In my opinion, kids should never have to share their toys unless the other kid shares, too. One example is my brother broke my Star Wars toy and I never got anything else back. I hope I have convinced you that kids shouldn't have to share. (Papa William)

In my opinion, kids should not have screen time every day because they will get red eyes.
That is what happened to me.
I hope I have convinced you. (CW)



I believe all kids should play outside so busy teachers can do other things. One example is teachers have meetings to go to.
That's why kids should play outside. (Veha Nyheng)



I think Year 2 kids should go to bed at 8:30 so they can play a little before they go to sleep. The kids in my whānau go to bed at 8 o'clock. That's why kids should go to bed early.
(Warena Adams-Taukamo)



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We have been learning about comparing weights.

This was our challenge... Which one do you think is heavier or lighter?



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10 blocks



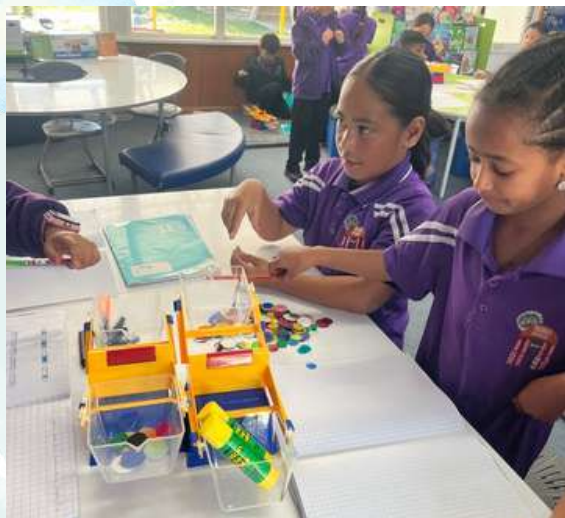
10 teddy bears



1 pack of cards



4 pencils



1 pack of cards



10 crayons



Fire safety lessons

We learned how to crawl through a dark maze to practise what to do if there is smoke during a fire. We remembered: “Get down, get low and get out!” We also practised getting to a safe meeting point. Does your family know where you would meet if there was a fire at home?

We also sorted different situations to identify ways we can make our homes safer and help prevent fires. For example:

- Keeping furniture and other items at least 1 metre away from a heater.
- Using a fireguard around an open fire to stop children or objects getting too close.
- Removing lint from the dryer to reduce the risk of it catching fire.
- Checking that smoke alarms have working batteries and testing them regularly.
- Keeping tea towels and other flammable items away from the stove.
- Blowing out candles before leaving the room or going to bed.



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Emergency preparedness

We had a lesson with Whaea Rebecca and Matua Glen to learn about natural disasters, their impacts on the community and how we can be prepared!

How many natural disasters can you name?



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Make a Plan



Who is this plan for?

Household members

Name:

Contact Details:

Name:

Contact Details:

Name:

Contact Details:

Name:

Contact Details:

Does anyone have special requirements?

Will anyone in your household need assistance to evacuate, or while stuck at home during an emergency? Does anyone rely on mobility or medical devices or other special equipment? Does anyone rely on prescription medicine? Do they have supplies to last three days or more or alternatives if power is not available?





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Make a Plan



Any babies or young children?

Do you have nappies, formula, etc. to last three days or more if shops and roads are closed? Do you have supplies in a grab bag in case you need to leave in a hurry as well?

Any pets?

Your animals are your responsibility, so make sure you include them in your emergency planning. Do you have food and water to last three days or more? Do you have cages or carriers to transport them and keep them safe? Do you have someone to collect and look after your animals if you can't get home?



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Make a Plan



If we can't get home

Our meeting place

Where will you meet if you can't contact each other and are separated when an emergency occurs? How will you get there?

Add an address and instructions:

Who will pick up the kids?

If you are not able to pick children up from school, day care, afterschool care, etc., who will? Do they know? Does the school / day care have their details?

Name:		Contact Details:	
Name:		Contact Details:	
Name:		Contact Details:	

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Make a Plan



If we have to leave in a hurry

Do we have grab bags?

Does everyone have grab bags* in case you need to evacuate? At home, at work, in the car?

*A small bag with warm clothes, a torch, radio, first aid kit, snack food and water.

Make detailed notes on where the grab bags are stored:

Where will we go?

Where you will go in case you have to evacuate?

How will you get there? If you live near the coast, make sure it is outside of all tsunami evacuation zones. Where will you stay if you can't get back to your home?

Make detailed notes on where you will go and how you will get there:



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**Make sure your family is
prepared!**





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TERM CALENDAR OF EVENTS

14 August 2026	Te Whakatipu Kākano Kapa Haka practise for Regionals	3pm - 8pm
18 August 2026	HSN Sports Cluster seniors Rugby - Waitakere College Netball- Te Pai Courts Hockey - Rosedale Park Albany Socccer - Te Atatu Pennisula Park	9am - 2.30pm
20 August 2026	Rain Day for Sports Cluster	9am - 2.30pm
21 August 2026	Kahu trip to Auckland Museum	9am - 2.30pm

WIN FREE FEES!





**WAITĀKERE BEARS SOFTBALL
REGISTRATION IS NOW OPEN!**

**REGISTER BY 31 AUGUST TO GO IN
THE DRAW TO WIN BACK YOUR
CLUB SEASON FEES**

SCAN THE QR CODE TO REGISTER, OR GO TO
WWW.SPORTY.CO.NZ/WAITAKEREBEARS
JUNIOR AND SENIOR SOFTBALL STARTS 31 OCT 2026



**INTRO TO
WATER POLO**

DISCOUNTED PROGRAMME | \$65 \$50

Does your child like swimming? Come
and join us to learn how to play this
exciting and fast paced sport. It's a lot
of fun! No experience necessary

Come and join our 5-week **Introduction
to Water Polo** sessions!

Sundays: 11am - 12noon
9 August
16 August
6 September
13 September
20 September

At: West Wave
Register at waitakwaterpolo.co.nz
www.waitakwaterpolo.co.nz
admin@waitakwaterpolo.co.nz