

Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mālo ni, Fakaalofa lahi atu, Kia orāna, Tēnā koutou katoa

Welcome Back to Term 2!

We hope you all had a restful and enjoyable holiday break! It's wonderful to see our school buzzing with energy and smiling faces once again as we kick off Term 2.

This term promises to be full of exciting learning opportunities, special events, and continued growth for all our students. From classroom trips to sports, arts and special celebrations—there's plenty to look forward to!

A few reminders as we begin:

Please make sure your tamaiti comes to school everyday.

You can use the school app to report absences.

Feel free to touch base with your child's teacher if there is something you want to find out about.

We're so proud of how far our students have come and can't wait to see what they achieve this term. Thank you, as always, for your support in helping every child thrive.

Let's make Term 2 fantastic!

Term Calendar of Events

13,14,15 May 2025	Kāhu 1 Kāhu 2 Kāhu 3 Matuku Link trip one class per day	9am	Te Henga Bethells
16 May 2025	• Pink Shirt Day • Puni Reo Poitarawhiti	9am	• School • Te Pai
20 May 2025	Henderson Cluster Cross Country Rainday 22 May	9am	Henderson Valley School
21 May 2025	Toloa A'oa'oina trip to Auckland zoo	9am	Auckland Zoo
22 May 2025	Ngā Manu Korero (TWK)	9am	Ngā Tapuwae













Auckland Transport Visit

This week, we've had the Auckland Transport Team working in our community alongside our dedicated Road Patrollers.

Key Safety Reminders:

- Cross at the Kea Crossing Always use the designated Kea Crossing to ensure everyone's safety.
- Be Safe When Crossing Roads Stay alert, look both ways, and follow road patroller signals.
- Drive at Safe Speeds Please slow down and drive carefully when traveling through our community.

Let's work together to keep everyone safe!



After school

There seems to be a lot of tamariki waiting for their parents in the office after school. Please have consideration for our office staff who are only here until 3.30pm, sometimes she is waiting until 4-4.30pm for parents to pick their tamariki up.

If you need your tamariki to be here longer we suggest that you put them into the after school program,

Dynamix. Brochures are available at the office.













- Replying to the school text
- Phoning the school on 833 6286
- Sending a note to school with another family member or when your child returns to school

Lost Property

We have an enormous amount of school jerseys in the lost property. If your child has lost their jersey please come and have a look.

Make it Click!

Keep our tamariki safe by making sure they are wearing seat belts in the car.





Entrance

We will be out there randomly monitoring the entrance to our kura and making sure it is safe, especially in wet weather.



Board of Trustees Elections

The Rānui School board guides the school's direction with input from our community. It manages staff, finances, property, and other key areas and helps every student achieve their best. Our Board Elections will be happening later this year. Please consider being a part of our board.













Digital Technology with Ms Naidoo











Ranui Primary School инининини



DIGITAL **TECHNOLOGIES ITH KERERŪ 4**



01. Key Competencies

Today, we focused on using KC's different aspects of learning. We started with a STEM challenge. In groups, the students devised a plan and then made a boat out of paper that would float or sink in water.

02. Sctrach Jr

The students did some simple coding on Scratch Jr. They made their boats sail across the sea.

03. Lego Programme

The students took on multiple jobs to work together to build a boat for Maria and Sofie. They then coded the power bank to make their Lego move and launch the boat. They then recorded a video and uploaded it to ClassDojo.









Ranui Primary School

DIGITAL TECHNOLOGY WITH KĀHU 3













KEY COMPETENCIES

TODAY, WE FOCUSED ON USING KC'S IN DIFFERENT ASPECTS OF LEARNING. THE STUDENTS COMPLETED A STEM CHALLENGE WHERE THEY HAD TO BLOW A TISSUE ACROSS A TABLE WITH THE LEAST AMOUNT OF WAVES USING EITHER A PIECE OF CARDBOARD, PAPER OR NEWSPAPER.

CODE CLUB

THE STUDENTS FOLLOWED A SERIES OF INSTRUCTIONS TO CODE ON SCRATCH. THEY ADDED BACKGROUNDS, SPRITES, TEXT AND SOUNDS TO THEIR SPACE SCENE.

LEGO SPIKE PROGRAMME

THE STUDENTS TOOK ON MULTIPLE JOBS TO WORK TOGETHER TO BUILD A SWAMP BOAT FOR SOFIE. THEY THEN CODED THE LEGO SO THAT THE COLOUR SENSOR WOULD SEND A LIGHT MESSAGE EVERY TIME AN ANIMAL PASSED THE BOAT.







